

Eastmont School District 206 – A Great Place to Learn

Program Report: State Transitional Bilingual Program

Supports District Policy 1810 Annual Goals and Objectives, Draft Goal 1: Provide coordinated curriculum, instruction, and assessment system to maximize student learning

Students Served: (Total = 784)

Cascade 74	Grant 153	Kenroy 63	Lee 102	Rock Island 78
Sterling 41	Clovis 81	Jr. High 76	High School 116	

Staff: (Total = 33)

Administrative 01	Certificated 10	Paras 20	Clerical 03
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2007-08 Revenues & Expenditures:

State Revenues \$662,566.38	Federal Revenue 000	Local Revenue 000	Grants/Donations 000
Total Revenue \$645,148	Total Expenditures \$644,791		Balance \$357

Schedule:

Provides supplemental English language support during the regular school day and before/after school.

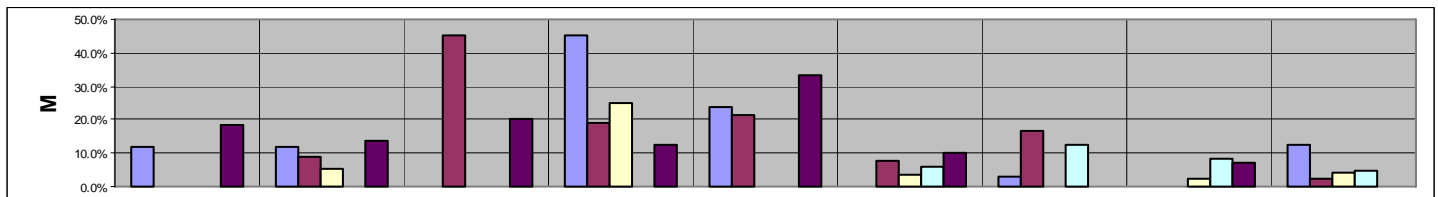
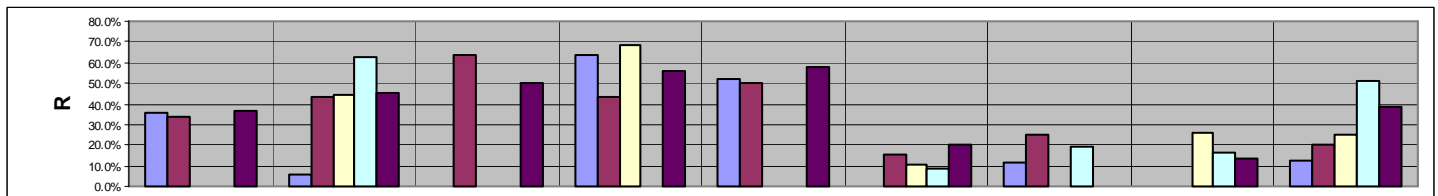
Curriculum:

K-4 – Into English (intentional English language development) 5-9 – High Point (literacy instruction) 10-12 – Language! (grammar)
 K-12 – Teacher selected supplemental materials and Rosetta Stone (computer aided language learning)

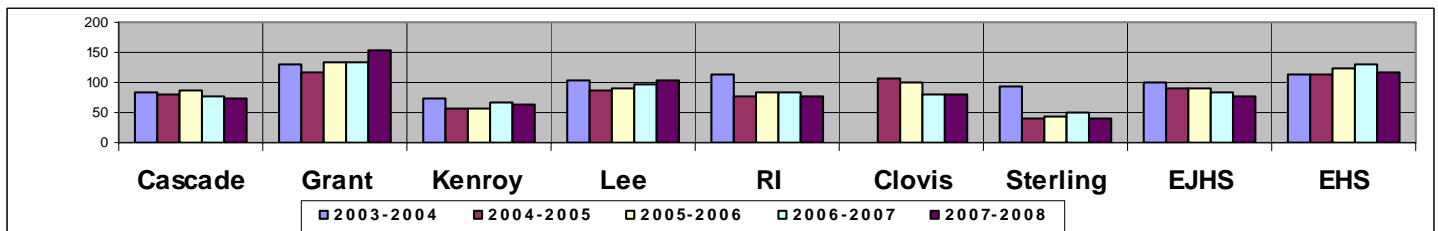
Delivery of Services:

Instruction: Paraeducator support, computer-based support, Bilingual/ESL teacher, sheltered content instruction
Parent Involvement: Mother/Father Read, Migrant/Bilingual Parent Advisory Committee, Spring Parent Conference
Professional Development: ESL skills, cultural awareness, WERA, WABE, K-20 OSPI Teleconferences

Evidence of Student Learning:



BILINGUAL STUDENT TRENDS



Goals/Actions Attained:

1. Provided more direct services to buildings and teachers
2. Continued to employ more bilingual/ESL endorsed teachers

Priority Areas for Improvement:

1. Articulate program model for Transitional Bilingual Instructional Program
2. Create awareness of Bilingual Program activities and procedures
3. Correct placement and transition of program students
4. Coordinate with district staff development committee to provide cultural and language offerings