

Eastmont School District 206 – A Great Place to Learn

Eastmont High School Report Based on 2007-08 Data

Student Served (Total 1,352) 35.4% Free and Reduced Lunch 28.4% Hispanic 10.6% Migrant

Enrollment	03-04	04-05	05-06	06-07	07-08
October-OSPI	1,146	1,298	1,306	1,362	1,352

Staff (Total = 125)

Administrative (4), Certificated (79), Paras (22), Secretarial (8), Maintenance (7), Security (2)
Misc. Classified (3)

Site Based (Non-personnel) Allocated Revenues & Expenditures

Includes: Basic Education, Special Education, Medicaid Administration, and Building Maintenance.

2007-08 Total Revenues: \$264,138 Total Expenditures: \$192,663 Balance: \$71,475

Schedule: Six period school day (7:45 a.m. to 2:30 p.m.), plus some zero hour offerings (6:50 a.m. to 7:40 a.m.), plus an Extended Day program with two sessions (3:30 p.m. to 6:00 p.m. and 6:30 p.m. to 9:00 p.m.)

Curriculum: Core Academics, AP, Honors, Career/Technical, Art, Music, and Individual/Sheltered Instruction.

Delivery of Services:

Comprehensive High School with integrated Support/Special Programs and Alternative when appropriate.

WASL Results (HS = High School, DA = District Average, SA = State Average)

	HS 03-04	HS 04-05	HS 05-06	HS 06-07	HS 07-08	DA 07-08	SA 07-08
10 th Reading	56.3%	61.9%	74.5%	84.0%	82.2%	81.8%	81.3%
10 th Math	39.7%	38.5%	44.7%	49.0%	45.7%	45.5%	49.3%
10 th Writing	63.9%	49.4%	76.8%	85.1%	84.8%	84.4%	86.2%
10 th Science	28.5%	29.3%	29.2%	32.8%	41.9%	41.7%	39.7%

Goals/Actions Attained

The work we are most proud of that is continuing and on-going as Professional Learning Community activities (Goal 6.9) are these three essential questions:

1. Common Course Syllabi. (Goal 6.14) What do we expect students to know and be able to do when they exit our courses?
2. Classroom Based Common Assessments. (Goal 6.16) How do we assess student learning and does it align with the common syllabi objectives?
3. Grading Practices. (Goal 6.18 and 7.1) Are we consistent, fair, and standardized in our departmental grading practices?

Priority Areas for Improvement (see school improvement plan for complete information)

1. Eastmont 10th graders will make AYP in math by spring 2010. (Goal 6.19)
2. Eastmont 10th graders will make AYP in reading by spring 2010. (Goal 6.19)
3. School climate for students, staff, and parents will improve by 10% per year in parent involvement and professional development as measured by the Center for Education Effectiveness survey by 2010. (Goal 1.9 & 7.2)